

Application for:

BACHELOR OF SCIENCE IN NURSING

NAME: _____

Enrollment Semester _____

Applicants to the School of Nursing must be accepted to King University prior to submitting an application.

CRITERIA FOR ADMISSION TO THE SCHOOL OF NURSING BSN PROGRAM

- A minimum cumulative **GPA of 3.0** for all coursework taken at all universities and colleges.
- Nursing prerequisite courses **must be completed with a final grade of C or better** (Anatomy & Physiology I & II, Microbiology, Statistics) and may only be taken twice. Science prerequisite courses must be within the past 5 years.
- Students who have previously failed two nursing courses are unable to apply for admission to the King University School of Nursing pre-licensure BSN Program.
- Attendance in any other nursing program requires a Letter of Good Standing from the Dean/Director of the program. Contact School of Nursing for details. 423-652-6312
- Applicants must have no more than 8 core semester hours remaining to be completed before admission (this does not include RELG 1001, ENGL 2010, KING 2000, KING 4000).
- Applicants must complete the KAPLAN Nursing School Entrance Exam and meet benchmarks for overall and science scores. The KAPLAN Nursing School Entrance Exam may be taken only once per admission cycle at a cost of \$60. Dates and times for testing will be made available by the admissions office.

APPLICATION DEADLINES:

Fall Admission:

- **July 1:** Applications to King University; all transcripts must be turned in to the King University Admissions Office.
- **July 20:** Completed applications to the School of Nursing must be turned in to the nursing office. Admission decisions will be made by August 1.

Spring Admission:

- **November 1:** Applications to King University: all transcripts must be turned in to the King University Admissions Office
- **November 15:** Applications to the School of Nursing must be turned in to the nursing office. Admission decisions will be made by December 1.

PRIORITY SON APPLICATION DEADLINES – June 1 & Oct. 1

Applications received after the SON deadline may be reviewed on a competitive and space available basis. Late application submission may result in your elimination in consideration for admission for the desired entry semester

“MEETING” ADMISSION CRITERIA DOES NOT GUARANTEE AN APPLICANT ACCEPTANCE INTO THE BSN PROGRAM. ADMISSION TO THE SCHOOL OF NURSING IS COMPETITIVE AND, ON A SPACE-AVAILABLE BASIS

Once the application is received by the Enrollment Counselor and all paperwork is in order, the application packet will be submitted to the School of Nursing Admissions Committee for review. All admissions decisions will come from the School of Nursing.

ADDITIONAL INFORMATION

- Students may submit applications to the School of Nursing no more than twice.
- Students should notify the Enrollment Counselor if they no longer wish to be considered for admission.
- An annual background check will be required of all accepted students and must be completed through the King University Security Department. The cost is \$65.00.
- Annual urine drug screening is required for all students accepted to the program. The cost is \$40 per screening. Random drugs screens can be requested, and clinical agency screening protocols must be followed which may increase testing frequency.
- All BSN nursing students must present evidence of good health, immunization status, and competency in American Heart Association adult, child and infant CPR to the School of Nursing once accepted to the program and annually thereafter.
- All students who transfer to King University must take KING 2000 during the first semester enrolled.
- All students who transfer to King University must take the following courses at King: ENGC 2010, RELG 1001, KING 4000.
- The School of Nursing BSN Student Handbook may be found online with a complete listing of policies and requirements for the School of Nursing. All applicants should review the current handbook.
- Keep a copy of your application for your records.
- After final decisions are made by the School of Nursing Admission Committee, you will be notified, in writing, of acceptance or denial into the School of Nursing BSN program.
- Upon acceptance to the program, students must pay a \$200 tuition deposit to secure his/her seat in the nursing program. Deposits can be paid online at www.deposit.king.edu

I, _____, HAVE RECEIVED AND UNDERSTAND THE ADMISSIONS CRITERIA, PROCESS, INSTUCTIONS AND DEADLINES FOR KING UNIVERSITY SCHOOL OF NURSING TRADITIONAL BSN PROGRAM.

Applicant's Signature

Date

Admissions Signature

Date

Application for:

BACHELOR OF SCIENCE IN NURSING

ADMISSION STATUS & EXAM INFORMATION

NURSING APPLICATION STATUS: () First time applicant
 () Repeat applicant Date of previous application_____

Preferred Campus to attend clinical courses. () Bristol () Knoxville

KAPLAN NURSING ENTRANCE EXAM: Have you completed the KAPLAN Entrance Exam?
 () Yes, Date: _____ () No, Date intended to test: _____

TEAS TEST: If student has taken the TEAS test within the past 3 months, results may be submitted for consideration. Students may be asked to take the Kaplan Nursing Entrance Exam prior to entry into the King School of Nursing BSN program.

PREVIOUS EDUCATION

List **ALL** colleges, universities, or schools of nursing attended, including King University. Include number of semester hours completed and/or degree conferred. (Use additional paper if necessary). This must be complete.

**Official transcripts for all colleges and university courses must be submitted directly to:
 OFFICE OF ADMISSIONS, King University 1350 King College Rd. Bristol, TN 37620**

Name of Institution	City, State	Attendance Dates	Degree/Diploma Earned & Date	

Have you attended any other nursing programs or taken nursing courses? () No () Yes

If yes, a Letter of Good Standing from Dean/Director of that nursing program must be sent directly to the King School of Nursing Dean/Associate Dean. Contact 423-652-6312 for instructions.

If yes, list where, when and reason for leaving program(s) _____

Were you ever involuntarily withdrawn from another nursing program? () No () Yes

If yes, explain reason _____

COMPLETION PLAN: PRE-REQUISITE NURSING AND CORE COURSES

Have all nursing pre-requisite courses been completed () Yes () No If no, complete the following:						
List below all courses currently being completed: Current Semester: _____ Current Courses taking: _____ _____ _____	List additional outstanding pre-requisites to be completed after the current semester and plan to complete:					
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 70%;">Course(s)</th> <th style="width: 30%;">Semester to be completed</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"> </td> <td> </td> </tr> </tbody> </table>	Course(s)	Semester to be completed			
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<p><i>**Students may be permitted to enter the nursing program if lacking a maximum of 8 outstanding credits (12 outstanding credits if RELG 1001 is lacking). Students MUST have completed these outstanding credits prior to the start of the final clinical (senior 2) semester. Failure to complete pre-requisites by this time will prohibit the student from progression into the final clinical semester. KING 2000, ENGC 2010 may be taken during the junior year; KING 4000 may be taken during the senior year. These courses <u>will not</u> be counted against the 8 outstanding credits.</i></p>						

SIGNATURE AND SUBMISSION INSTRUCTIONS

I hereby certify that to the best of my knowledge the information furnished in this application is true and complete. I understand that if found to be otherwise, it is sufficient cause for rejection or dismissal from the program. I acknowledge I have been provided a copy of the student nurse technical standards required for the King nursing program.

Signature: _____ Date: _____

Print Name: _____

School of Nursing Statement Regarding Disabilities and Student Nurse Technical Standards:

King University School of Nursing has a responsibility to educate competent nurses to care for their patients (persons, families and/or communities) with critical judgment, broadly based knowledge, and well-honed technical skills. King University School of Nursing has academic as well as technical standards that must be met by students in order to successfully progress in and graduate from its programs.

King University School of Nursing provides the following description/examples of technical standards to inform prospective and enrolled students of a sampling of technical standards required in completing their nursing curriculum. These technical standards reflect a sample of the performance abilities and characteristics that are necessary to successfully complete the requirements of King University School of Nursing program of study. The standards are not requirements of admission into the programs and the examples are not all-inclusive. Individuals interested in applying for admission to the School of Nursing should review these standards to develop a better understanding of the skills, abilities and behavioral characteristics required to successfully complete the program.

Technical Standards: Key areas for technical standards in nursing include having abilities and skills in the areas of: (1) acquiring fundamental knowledge; (2) developing communication skills; (3) obtaining and interpreting data; (4) integrating knowledge to establish clinical judgment; and, (5) incorporating appropriate professional attitudes and behaviors into nursing practice capabilities.

King University School of Nursing will provide reasonable accommodations to all students on a nondiscriminatory basis consistent with legal requirements as outlined in the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990 and the ADA Amendments Act of 2008. Reasonable accommodations will be made for students with disabilities who request accommodations, while recognizing that students should be able to perform in a reasonably independent manner and exercise independent judgement.

A reasonable accommodation is a modification or adjustment to an instructional activity, equipment, facility, program or service that enables a qualified student with a disability to have an equal opportunity to fulfill the requirements necessary for graduation from the nursing program. To be eligible for accommodations, a student must have a documented disability of (a) a physical or mental impairment that substantially limits one or more major life activities of such individual; (b) a record of such impairment; or, (c) be regarded as having such a condition.

Requirements	Standards	Examples
Acquiring fundamental knowledge	<ol style="list-style-type: none"> 1. Ability to learn in classroom, laboratory and clinical settings 2. Ability to perform essential nursing skills 3. Ability to find sources of knowledge and acquire the knowledge 4. Ability to be a life-long 	<ul style="list-style-type: none"> • Acquire, conceptualize and use evidence-based information from demonstrations and experiences in the basic and applied sciences, including but not limited to information conveyed through online coursework, lecture, group

	<p>learner</p> <p>5. Novel and adaptive thinking</p>	<p>seminar, small group activities and physical demonstrations</p> <ul style="list-style-type: none"> • Develop health care solutions and responses beyond that which is rote or rule-based
Developing communication skills	<ol style="list-style-type: none"> 1. Communication abilities for sensitive and effective interactions with patients (persons, families and/or communities) 2. Communication abilities (in English) for effective interaction with the health care team (patients, their supports, other professional and non-professional team members) 3. Sense-making of information gathered from communication 4. Social intelligence 	<ul style="list-style-type: none"> • Effectively communicate in class, lab and clinical settings • Accurately elicit or interpret information medical history and other info to adequately and effectively evaluate a client or patient's condition • Accurately conveys information and interpretation of information using one or more means of communication (verbal, written, assisted (such as TTY) and/or electronic) to patients and the health care team • Effectively and efficiently communicate with individuals and teams • Determine a deeper meaning or significance in what is being expressed • Connect with others to sense and stimulate reactions and desired interactions • Perform basic keyboard and computer functions to locate, record, interpret and transmit data
Obtaining and Interpreting data	<ol style="list-style-type: none"> 1. Ability to observe demonstrations and participate in didactic courses, clinical experiences and simulated learning opportunities 2. Ability to observe patient conditions and responses to health and illness 3. Ability to assess and monitor health needs 4. Computational thinking 	<ul style="list-style-type: none"> • Obtain and interpret information from assessment maneuvers such as assessing respiratory and cardiac function, blood pressure, blood sugar, neurological status, etc. • Obtain and interpret information from diagnostic representations of physiologic phenomena during a comprehensive assessment of patients

	5. Cognitive load management	<ul style="list-style-type: none"> • Obtain and interpret information from assessment of patient's environment and responses to health across the continuum • Obtain and interpret for evaluation information about responses to nursing action • Translate data into abstract concepts and to understand data-based reasoning
Integrating knowledge to establish clinical judgment	<ol style="list-style-type: none"> 1. Critical thinking, problem-solving and decision-making ability needed to care for persons, families and/or communities across the health continuum and within (or managing or improving) their environments – in one or more environments of care 2. Intellectual and conceptual abilities to accomplish the essentials of the nursing program (for example, Baccalaureate Essentials) 3. New-media literacy 4. Trans-disciplinary 5. Design mindset 	<ul style="list-style-type: none"> • Accomplish, direct or interpret assessment of persons, families and/or communities and develop, implement and evaluate of plans of care or direct the development, implementation and evaluation of care • Critically assess and develop content that uses new media forms, and to leverage these media for persuasive communication • Literacy in and ability to understand concepts across disciplines • Represent and develop tasks and work processes for desired outcomes
Incorporating appropriate professional attitudes and behaviors into nursing practice	<ol style="list-style-type: none"> 1. Concern for others, integrity, ethical conduct, accountability, interest and motivation 2. Acquire Interpersonal skills for professional interactions with a diverse population of individuals, families and communities 3. Acquire Interpersonal skills for professional interactions with members of the health care team including patients, their supports, other health care professionals and team members 4. Acquire the skills necessary for promoting change for 	<ul style="list-style-type: none"> • Maintain effective, mature, and sensitive relationships with clients/patients, students, faculty, staff and other professionals under all circumstances • Make proper judgments regarding safe and quality care • Function effectively under stress and adapt to changing environments inherent in clinical practice • Demonstrate professional role in interactions with patients, intra and inter professional teams • Operate in different cultural

	necessary quality health care 5. Cross-cultural competency 6. Team collaboration	settings (including disability culture) • Work productively, drive engagement, and demonstrate presence as a member of a team
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Submit completed applications to the Admissions Office by mail or in person at:

King University – Bristol

Office of Admissions
 1350 King College Road
 Bristol, TN 37620
 423.652.4703
admissions@king.edu

King University – Knoxville

Office of Admissions
 10950 Spring Bluff Wy
 Knoxville, TN 37932
 865.690.5803
admissions@king.edu