

**LEAD 1000 (F/S) Developing Leadership Skills: Bristol Youth Leadership.** This course program is administered by the Bristol, Tennessee/Virginia Chamber of Commerce, and course credit is administered by a King faculty member working with the program director. Throughout the program, students will learn a variety of valuable leadership skills including time management, community awareness, and business ethics. The program also provides training in the area of personal development, skills training, volunteering opportunities, and team building. In addition to the monthly class sessions, the Bristol Youth Leadership students are assigned to Community Service Projects to increase awareness of the community and provide the opportunity to serve. These projects are submitted by various agencies, governmental entities, and nonprofit organizations and require the participants to complete research, plan various events, participate in the community activities, and create presentations. The students work diligently to determine a course of action and follow through with success. (Enrollment is by invitation only and students must be accepted by the Bristol Youth Leadership Selection Committee. The application process occurs each spring during the month of May. Students may enroll in this course twice.) ..... 1 s.h.

**LEAD 1500 (D) Residence Life.** This course is designed as supplemental and ongoing training for newly hired resident assistants. All Resident Assistants must take this course during their first semester of employment. This course will examine many trends in higher education as well as explore basic counseling skills, mediation skills, and how to handle crisis situations in depth ..... 1 s.h.

**LEAD 1600 (D) Leadership Development: Orientation (Launch).** This course is designed to support Launch Leaders (orientation leaders) in developing leadership skills needed to assist first-year and transfer students in making the transition to the academic and social environment of King ..... 1 s.h.

**LEAD 2100 (S/U) Introduction to Leadership.** This course is designed to address the needs of students who have demonstrated leadership potential, yet desire additional experience and training necessary to successfully assume significant leadership positions on campus. Participation in the class will also provide a strong base of knowledge and experience as the student prepares to assume responsibility in his or her community upon graduation ..... 2 s.h.

**LEAD 2200 (F/S/U) The 7 Habits of Highly Effective People.** Based on the powerful, proven principles found in Dr. Stephen R. Covey’s best-selling business book, *The 7 Habits of Highly Effective People*, this course will guide students in first looking inward by learning to exercise greater initiative, establish priorities, and optimize time. Then students will focus on working interdependently with others by valuing individual strengths and cultivating high trust relationships ..... 2 s.h.

**LEAD 2400 (F/U-E) Mentoring.** This course will examine the mentoring role in the context of leadership including the skills required for mentoring, negotiating the

logistics of the mentor-mentee relationship, ethical considerations, and life cycle of the mentoring relationship ..... 4 s.h.

**LEAD 3000 (A/S-E/U-O) Leadership Theory.** This course will explore contemporary leadership theory. Students will learn to examine how purpose in life influences personal goals and leadership, discover new maps for a rapidly changing world, and learn how to shape organizations or communities. Furthermore, the course will explore the fundamental aspects of leadership by addressing current topics relating to the subject..... 2 s.h.  
Prerequisite: LEAD 2100

**LEAD 3500 (A/S-O) Great Texts in Leadership.** This course is a seminar course devoted to an examination of leaders and the various examples of leadership as found in great texts in various genres ..... 2 s.h.

**LEAD 3810 (D) Leadership Experience.** All students minoring in leadership must complete a practical leadership experience. This requirement can be met through a traditional 2 s.h. internship (100 contact hours) or by documenting a significant leadership experience, with a roughly equivalent time commitment, such as serving as an elected officer or board member of a campus, social or community organization, chairing a community, workplace, or church committee, or other leadership role approved by the advisor ..... 2 s.h.